



# Indiana Department of Education

**Glenda Ritz, NBCT**

Indiana Superintendent of Public Instruction

## SIG Monthly

February 2015

**Office of Early Learning and Intervention - Title I Team:**

Charlie Geier, Rachael Havey, Cindy Hurst, and Audrey Carnahan

## School Highlights – Extended Learning Highland Park Elementary School

Our team first hit a road block when we thought of extended learning. We already have a lengthen school day and the thought of getting more out of students at the end of the day would not give us the results we needed for our students. We wanted to think of something that would challenge our students at their level and provide a fun learning experience of which they would take advantage. As our team sat down to brainstorm, we realized we had many resources, in our digital age, which helped us provide individualized learning from the home environment. Today many school districts are trying to determine the best way to send devices home with students; we thought this extended learning time would be a great opportunity to work out some of those details on a smaller scale. All students were given the opportunity to return a signed user agreement. This agreement granted permission to take home the iPad during our breaks. All students were given learning logs to record the time they spent on learning during breaks. In order to encourage participation, students were given the opportunity to attend a field trip if they completed a given number of minutes.

The response was overwhelmingly positive from parents, students, and staff. During the first Saturday of break, students were emailing teachers from their devices to ask if they could move on to the next level in Front Row Math. Teachers were energized by the students' willingness and excitement to take charge of their own learning. Parents were excited that their students were given responsibilities over the break to keep them in the school mindset. After our first break we had many parents request to do this again over the next break and we, of course, honored that request = ).

Here are the statistics behind our extended learning opportunities...

Breaks	Number of students participation in learning logs	Number of students that took iPads home	Return rate
Thanksgiving– 1 week	156/348	132	All iPads returned, one charger misplaced
Winter– 2 weeks	175/356	156	One iPad not returned, two chargers misplaced.



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## Upcoming Dates and Reminders

### Data Dashboard

Remaining Data Dashboard Submission Dates

- Friday, April 3<sup>rd</sup> – February and March data
- Friday, May 1<sup>st</sup> – April data

Non-Compliance with Submissions

- Reimbursement Holds
- EDGAR 80.43 – Enforcement – (a) remedies for noncompliance... (1) temporarily withhold cash payments pending correction of the deficiency by the grantee or subgrantee or more severe enforcement action by the rewarding agency

Issues or questions when submitting data – contact Audrey at [acarnahan@doe.in.gov](mailto:acarnahan@doe.in.gov)

### Cohort 4 and 5

- Updated goals due to IDOE by Monday, March 2, 2015 – submit to [1003g@doe.in.gov](mailto:1003g@doe.in.gov)
- Onsite Feb – April
- Virtual in May

### Cohort 3

- **Cohort 3 Graduation and Sustainability TA:** 9:00 am – 12:00 pm on Wednesday, April 22 – Location TBD
- Virtual in May

### SIG Leadership PD

- 9:00 am – 4:00 pm on Friday, June 5 – Location TBD

### External Evaluator Monitoring (Praxis):

Indiana's approved application for 1003(g) School Improvement Grant funding indicates that an external evaluation of the program will be conducted annually. Evaluators will spend time evaluating each school, which will include classroom observations, principal/teacher/student interviews and a final report to IDOE. For the 2014-2015 school year, Praxis will conduct initial visits in the fall and final visits in the spring.

The purpose of the external evaluation is to determine the effectiveness of implementation of 1003(g) grants during the 2014-2015 school year. Information from the evaluation will be used to inform future technical assistance provided by IDOE.

IDOE requests your cooperation in this evaluation process.

DATE	ACTIVITY
August 2014	Praxis will initiate phone calls, set up visit dates, share onsite visit protocols with schools for fall visits
September/October 2014	Praxis will conduct fall onsite visits with schools
November/December 2014	Praxis will submit reports to IDOE
December 2014	IDOE will share reports with schools
February/March 2015	Praxis will initiate phone calls, set up visit dates, share onsite visit protocols with schools for spring visits
March/April 2015	Praxis will conduct spring onsite visits

**Praxis is scheduling second semester visits now – we will share data in June regarding these and past visits**



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## Updates and Opportunities

### Semester Two Focus – Family/Community Involvement and Extended Learning

Join an online community of practice to network with others. It's a great way to share what You know and learn from others.

[Click here to learn more.](#)

Online  
Communities  
of Practice



Join a community that is focused on Family and Community Engagement!

[Click here to learn more.](#)



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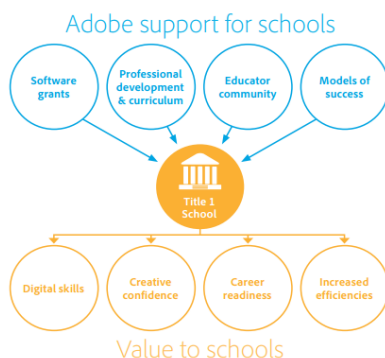
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### Extended Learning- Community of Practice:

- Forum within Learning Connection
- Monthly submission
- Small group work at PD days
- February Articles:
  - Kit Carson International Academy – grades PK-5:  
<http://www2.ed.gov/programs/sif/sigprofiles/nvkitcarsonmlt110414.pdf>
  - McKay High School – grades 8-12:  
<http://www2.ed.gov/programs/sif/sigprofiles/ormckaymlt110414.pdf>

### The White House's ConnectED Initiative: How to Make Free Technology Work for Your



Get free Adobe software and teacher training.

[Learn about Resources HERE](#)

Schools interested in learning more about the ConnectED initiative, eligibility, and the application process can visit [ConnectED](#)

For more information, email **Emily Simas** at [simas@adobe.com](mailto:simas@adobe.com)



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